

October Book Discussion at the CCBC

Since 1981 the Cooperative Children's Book Center has offered hands-on discussions of newly published trade books for children and young adults. CCBC discussions are for adults, including preservice and practicing teachers and librarians and any others with an interest in literature for youth.

Join us for our next discussion on **Wednesday, October 20, 2021, 4- 5:30 p.m.**, in the Elizabeth Burr Room of the Cooperative Children's Book Center (CCBC), Room 401 Teacher Education, 225 N. Mills Street, Madison. **Registration is not required but participants should read at least one or two books on the list.**

Future CCBC Book Discussion Dates: November 10, December 15

MASKS REQUIRED per [UW-Madison COVID policy](#).

[CCBC Book Discussion guidelines](#).

Shorter Books for October 20

Eyes That Kiss in the Corners by Joanna Ho. Illustrated by Dung Ho. Harper / HarperCollins, 2021. 32 pages

The Happiness of a Dog with a Ball in Its Mouth by Bruce Handy. Illustrated by Hyewon Yum. Enchanted Lion, 2021. 48 pages

My Two Border Towns by David Bowles. Illustrated by Erika Meza. Kokila / Penguin Random House, 2021. 32 pages

Over the Shop by JonArno Lawson. Illustrated by Qin Leng. Candlewick Press, 2021. 40 pages

Seeking an Aurora by Elizabeth Pulford. Illustrated by Anne Bannock. Blue Dot Kids Press, 2021. 31 pages

Yang Warriors by Kao Kalia Yang. Illustrated by Billy Thao. University of Minnesota Press, 2021. 40 pages

Longer Books for October 20

Finding Junie Kim by Ellen Oh. Harper / HarperCollins, 2021. 359 pages

A Sitting in St. James by Rita Williams-Garcia. Quill Tree, 2021. 460 pages

You may read the books in the CCBC while the library is open. Books can also be checked out after 3pm for overnight use; they must be returned within a half hour of CCBC opening (see below for hours).

CCBC Public Service Hours Fall 2021 Semester (September 8 – December 15)

Monday – Thursday, 9 am – 7 pm

Friday, 9am – 4 pm

Sunday 12:30-4 pm

CLOSING at 4 pm, November 24

CLOSED November 25-28

Guidelines for Book Discussion

Cooperative Children's Book Center
School of Education
University of Wisconsin-Madison

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Look at each book for what it is, rather than what it is not.

- Make positive comments first. Try to express what you liked about the book and why. (e.g. "The illustrations are a perfect match for the story because....")
- After everyone has had the opportunity to say what they appreciated about the book, you may talk about difficulties you had with a particular aspect of the book. Try to express difficulties as questions, rather than declarative judgments on the book as a whole. (e.g. "Would Max's dinner really have still been warm?" rather than "That would never happen.")
- Avoid recapping the story or book-talking the book. There is not time for a summary.
- Refrain from relating personal anecdotes. The discussion must focus on the book at hand.
- Try to compare the book with others on the discussion list, rather than other books by the same author or other books in your experience.

All perspectives and vocabularies are correct. There is no "right" answer or single correct response.

- Listen openly to what is said, rather than who says it.
- Respond to the comments of others, rather than merely waiting for an opportunity to share your comments.
- Talk with each other, rather than to the discussion facilitator.
- Comment to the group as a whole, rather than to someone seated near you.